

KNIGHTON NORMAL SCHOOL

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Hamilton

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Web Site:

www.kns.ac.nz

Knighton Normal School App.

To download the App for free go to <http://onelink.to/mnfdrg> or search Knighton Normal School at App Store or Play Store.

Principal

Stuart Armistead

Deputy Principal

Barb Cowie

Deputy Principal

Materoa Collins

Administration

Executive Officer

Sue Hodgson

Reception / Admin Support

Sheryl Abbott

Admin Support

Nell Harrison

Admin Support

Viv Ellis

Board of Trustees

Robbie Atatoa

Karleen Broughton - Chairperson

Ngairo Eruera

Emma Fox

Dave Richardson

Andrew Tims

Nicole Antoniadis – Staff Representative

*Please refer to pages 21 and 22 of this booklet
for a full list of staff at Knighton Normal School*



KNIGHTON

NORMAL SCHOOL

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INTRODUCTION

Greetings to you all / Kia ora koutou

This booklet is to inform you about some of the activities and requirements for children attending Knighton Normal School.

Knighton Normal is one of the largest contributing primary schools in Hamilton. The school has 28 classrooms. It also has Before and After School, and Holiday Programmes. We contribute to Berkley Normal Middle School and Peachgrove Intermediate School.

Knighton Normal School offers

- a settled start to school in one of four New Entrant classes which slowly build from around 8 children in February to approximately 20 later in the year
- a highly qualified and experienced staff
- progressive teaching with child centred programmes
- special needs and special abilities programmes
- an environment geared to nurture the self esteem of students in a multi cultural setting
- a parent open door policy ensuring high level of parent participation and support
- The Knighton Way – our approach to the curriculum

The partnership between community and school is a feature of Knighton. The staff enjoy excellent support from the Board of Trustees, the P.T.A., Te Whānau ō Knighton, and a high level of parental involvement in the day to day running of the school.

As a Normal School we are attached to the University of Waikato's Faculty of Education for the purpose of teacher training. This means that we often have extra adults around the school who are keen to learn from the expertise of our teachers at work in their classrooms. These teacher trainees also work with small groups of children and assist with classroom programmes.

ENROLMENT SCHEME

The popularity of the school is such that in order to avoid potential overcrowding, the Board of Trustees has adopted an enrolment scheme. This means that children living at a permanent residential address within a determined geographic zone have automatic entry.

Parents of children living outside the zone will have to make application for an out of zone enrolment. Application forms, a map highlighting the school zone and full details about the enrolment scheme are available from the school office or on our website at www.kns.ac.nz

Note: *In this booklet the term 'parent' refers to all caregivers. We consider Year 0-2 classes to be the Junior School, Year 3 & 4 to be Middle School and Year 5 & 6 classes to be in the Senior School.*

SCHOOL AIMS



Our School Aims to:

- ensure that children feel positive about themselves as learners
- encourage children to have respect for others and to care for one another
- challenge children and provide them with a range of quality learning experiences and responsibilities based on the New Zealand Curriculum Framework
- involve parents and children to ensure that home and school work together to make the best of these learning opportunities
- inspire children to aspire to the school motto,
‘Knighton – a Great Place to Be’
- actively encourage gender and cultural equality

Our Charter and our Policy documents are kept in the school electronically. Copies are available on request.

The Knighton Way is our key document, see page 4.

KNIGHTON WAY

BECOME LIFE LONG LEARNERS

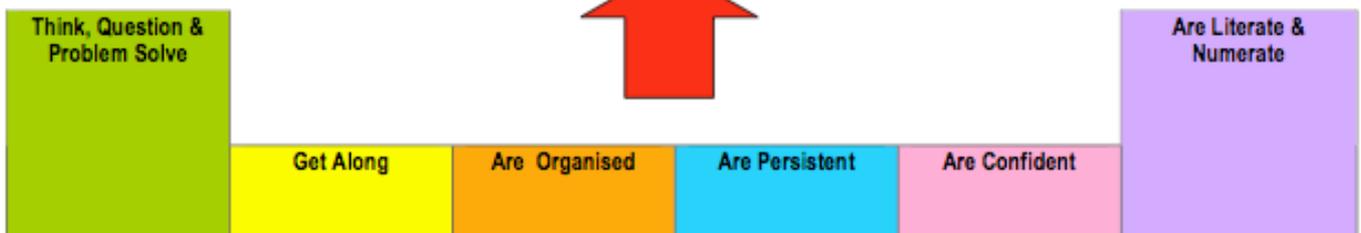


To know
To do
To contribute
To be
To relate

Learn



Develop Resilience by



KNIGHTON LEARNERS

OUR VISION STATEMENT

Knightsong a Great Place to Be - engaging, enriching, evolving

- Belonging
- Respect
- Resilience
- Success
- Creativity
- Hauora



GENERAL

School Times

School starts at 9.00 a.m. each week day morning and finishes at 3.00 p.m. We ask you to ensure that children are at school before 9.00 a.m. so they have time to put their things away, read, chat with friends and help with any tasks in the classroom. Unless children are involved in the Before School Programme we ask that they arrive at school after 8.30 a.m. Children are not supervised before 8:30 am unless enrolled at the Before School Programme. Interval is from 10.40 a.m. to 11.00 a.m. and lunch is from 12.30 p.m. to 1.30 p.m. The school *does not* close early on wet days.

Enrolments / Visits / Pre-enrolment

We ask parents of new entrants to enrol children at the school office one month prior to their fifth birthday, where possible. This assists us with class placements. Parents are encouraged to visit the school with their children prior to starting. This is arranged by contacting the school office. The school keeps a register of pre-school children in its area. Please keep the school updated with names of pre-school children living locally. Please tell others about pre-enrolments and visits, as we are not always able to contact people who do not already have an association with the school.

New Entrant Area - Invitation to Visit

Once a term we invite parents and caregivers of preschool children to come and hear from our senior staff about the transition to school and to see the new entrant classes in action.

New Entrants

New entrants have many adjustments to make in the transition from pre-school to school - the physical size of the school, the large number of people, a more structured day, eating and playing alongside others, and the increased level of effort expended in learning. Some children tire more readily than others. If your child tires easily and needs an earlier finishing time, this can be discussed with the teacher.

Absence Notifications

All absences from school **must** be notified on the day of absence, either by a message on our **App**, a note, text, or through a phone call to the office before 9.00 a.m. We would like you to use the answer phone - **856 5393**, or you can text a message to **027 352 2089**. See page 11 for information about downloading our free App. For safety reasons the school will contact home for explanation of an unexplained absence.

*Children arriving late need to go to the “smiley window” 😊
to get a late slip, before going to class.*

Online Shop

Our online shop is open 24/7 and we'd really appreciate it if you could use this service (at no extra cost) to pay for all students' stationery, resource fees, trips, activities and donations throughout the year. Register your family at our Kindo online shop at <http://bit.ly/2dr3eZ6> using your email address and listing your children's names for delivery.-Your family login will be saved for any future payments. For more information see our website.

School Donation

To assist with your child's school costs, the Board of Trustees requests an annual school donation of \$50 per child, or \$100 per family. These are tax deductible. This donation can be paid through our online shop.

Stationery

All stationery requirements are available at the school and through bulk purchase we manage to keep the prices competitive.

At the beginning of each year the class teachers will send home a stationery form that includes a \$10 compulsory charge towards photocopied resources.

The stationery will only be issued following payment.

Our preferred method to receive all money to school is via our online shop – see above. If you do not have internet access, payments can still be made by eftpos at the school office, or by enclosing cash/cheque in an old envelope with your return slip, marking it with your child's name, room number and activity and placing it in the Frog Box at the Smiley Window.

SAFETY

Coming to School

Knighton Normal School is situated in a very busy built-up area. Traffic is particularly heavy at the times when children are on their way to or from school. Every care is taken to promote road safety. We ask that you actively support the following school safety rules:

- Before and after school please do not stop on the entrance way or on the pedestrian crossing, the dotted yellow lines, or the bus stops. The school reserves the right to note the registration plate numbers of vehicles illegally stopped.
- Please do not drive into the school grounds to collect or drop off children.
- Insist that your child uses the patrolled pedestrian crossings. The school has patrolled crossings in Knighton Road, in Clyde Street and at the back entrance to the school in Wairere Drive/Dey Street. There are traffic lights at the Wairere Drive crossing. Please set an example by using the crossings yourself.

When children start at a new school it is important that they know the safest route to take and the proper places to cross roads. It is recommended that younger children take the route many times with an adult before completing it on their own.

Pedestrians who enter the school from Knighton Road should use the gateways to the north of the vehicle entrance.

Children arriving at school late may not be able to enter due to closed or locked gates (see page 9), so they should be accompanied by an adult. They must come to the Smiley Window to get a late slip before they go to class.

Leaving School

Once children have arrived at school they are not permitted to leave the school grounds until dismissal time at the end of the day unless parental permission is given to a teacher in the form of a written note. If they have to leave for some reason during the school day, you must collect child from school. They cannot walk home or return to school unaccompanied during the school day.

Before collecting your child, please call in at the school office, sign the children out on the electronic register and take the printed label to the class teacher.

Children must return a signed consent form prior to any class or group trips away from school.

Playing with Friends after School

Children who wish to go and play with their friends after school must have arranged this activity with both sets of parents the day before. They may not ring their parents from school for this purpose.

Gates

All gates to the school, with the exception of the main gate on Knighton Road next to the carpark, will be opened at 8:00 am, locked from 9:15 am – 2:45 pm, and locked again at 3:20 pm. The main gate is open at 8:00 am and locked at 6:00 pm. There is NO ACCESS through the school carpark.

Bicycles

We prefer children not to ride to school until they are at least in Year 4. The wearing of bicycle helmets is compulsory. We ask children cycling to school along Clyde Street or Cameron Road to dismount and walk across the Clyde St pedestrian crossing and walk their bicycles from there to school along the footpath. The roundabout is very dangerous for cyclists and the periods before and after school are the busiest times of all.

No bikes are to be ridden inside the school grounds or on pathways.

Skateboarding/Rollerblading/Scootering

Skateboards, scooters and roller blades are not to be ridden in the grounds or on pathways at any time. Scooters are at school at the owner's risk.

Before and After School Care Programmes

The Knighton After School Programme (KASP) offers a safe, caring and convenient place for children to go before and after school. KASP is an Incorporated Society operated by parents (not the school). The trained staff provide a stimulating and varied programme which encourages children to try new experiences, mix in a variety of social situations and generally have fun.

KASP operates in the school hall between the hours of 3.00 p.m. and 5.45 p.m. every school day. The Before School Programme operates between 7.30 and 8.30 a.m. every school day and offers breakfast of cereal and/or toast with juice or milo.

KASP also run a holiday programme in each of the school holidays.

There is a fee charged for attendance for these programmes which are OSCAR approved.

Due to the popularity of the programmes and limited space, it is necessary to book children in early. A waiting list does operate. Further information about KASP or the Before School Care Programme may be obtained from the school office or phone KASP 856 8677 after 2.30 p.m.



COMMUNICATION

Open Door Policy

We welcome parents at all times and plan for your active involvement in our programmes. If you would like to assist in classrooms please make arrangements through the class teachers.

You may prefer to help by doing tasks around the school or at home, or by providing transport for class trips etc. You may have special skills, hobbies, or experiences, which you would be happy to share with the school. Please let us know, and if we can incorporate you into the programme, we will contact you.

The PTA and Board of Trustees meetings are open to the school community.

Regular functions are organised where parents are invited to the school e.g. dance displays, book displays, operettas, sports days, fundraising ventures etc. Meetings are also held periodically on specific topics e.g. curriculum subjects and how they are taught. Meet the teacher evenings are held early in the year.

If you wish to discuss aspects of your child's progress with the teacher it is better to call in, email or phone and arrange a suitable time when he/she is free of classroom responsibilities.

Any serious complaint about an aspect of school life should be made to the Principal in terms of the Board of Trustees Complaints Policy.

Behaviour Management

We adopt a positive approach to behaviour management. There are a few rules children need to keep in mind. These relate to safety, making the best use of the opportunities offered at Knighton, interacting with others, not interfering with the learning of other students and aspects of basic courtesy. We have a policy of contacting parents at an early stage in our attempts to improve behaviour so that the approach is consistent at home and at school.

Reporting to Parents

During the year we offer two formal parent/teacher conversation times to discuss your child's progress. These conversations will be a sharing of information about learning, attitude, social, physical and emotional development, behaviour, relationships with others and progress in practical areas. Two written reports are given out each year.

Keeping Informed

The school sends out newsletters every Tuesday. Copies of all school newsletters, sports notices, class notices, forms and permission slips are available on our website www.kns.ac.nz We also have a Community noticeboard in the hall foyer with notices relating to health, community events and out of school classes.

The Board of Trustees also sends out a community newsletter periodically.

Various alerts are also sent out via our school App. To download the App for **free on an iPhone or Android device, go to <http://onelink.to/mnfdrg> or search Knighton Normal School at App Store or Play Store.**



OTHER

Medical Information and Family Matters

Please notify us if your child has a health condition or if there is a family situation we should know about. Confidentiality is maintained at all times.

Please note that medication will not be administered to children unless we hold a signed consent form. These are available from the school office or can be downloaded from our website www.kns.ac.nz

Sunhats

We are a Sunsmart school and our Sunsmart policy has been accredited by the NZ Cancer Society. As part of this policy children must wear the Knighton school sunhat during Terms 1 and 4 of each year when outside. Where possible P.E. and sports events are scheduled for the morning during these terms. The hats can be purchased from the school office for \$5.00.

Dogs

It is our school policy that no dogs are allowed within the school grounds. Please support our decision and do not bring your dog into the school grounds. We also ask that dogs are not left tied up next to the school entranceways.

Breakfast Club

The Kickstart Breakfast Club runs daily from 8:30 am to 8:50 am. This is a Fonterra and Sanitarium initiative providing Weetbix and milk to children. It is open to all families, particularly those who are struggling to make ends meet. Parent volunteers run the programme. If you would like to volunteer at the breakfast please speak one of the office staff or you can get a volunteer form from our website to complete and return to the school.

Library

All pupils use the school library but parents are urged to encourage children to also join the Hamilton Public Library. If books are lost a charge will be made so that replacement books can be bought.

Book Bags

Children are taught about the care and use of books in their library sessions. We expect the same care to be taken of books at home. Each junior school child is expected to have a named book bag, which can be purchased at the school office.

Personal Property

The Board of Trustees and staff accept no responsibility in the case of loss or damage to valuables or articles brought to school. While all reasonable care is taken and efforts made to find owners of lost property, the responsibility rests with the owner.

Children are not to bring small toys and playthings from home as they are difficult to name, can be easily lost, and may be a distraction to others.

Naming Articles

Please put your child's name on all belongings and all items of clothing. In the swimming season (terms 1 and 4) underwear, togs and towels should also be named.

Spare Clothes

Our playground can get very muddy and slippery. It is helpful for your child to have a spare set of clothes kept in their school bag so if accidents happen they can easily get changed.

Lost Property

Lost property is situated on display in front of Mrs Cowie's office each school day. At the end of each term unclaimed items are given to charity. Please encourage your children to look for their lost property promptly and ensure it is named so it can be returned if found.

Artworks

Some acrylic paints stain material. A smock or old shirt to cover clothing may be useful so that everyone can really relax in these sessions.

PROGRAMME

The quality of curriculum delivery is a feature of Knighton Normal School. We are regularly visited by educators from within New Zealand and from overseas.

Class programmes follow the guidelines contained in the N.Z. Curriculum Framework. Aspects of English language, mathematics, and health and physical well-being are visited each day. All other areas (science, social studies, technology, the arts) are programmed as topics and generally occur for a two week period, once or twice a term.

A feature of the school is that all programmes are child/learner-centred and are arranged so that there is a balance in terms of coverage of the essential learning areas, independent and group work, and class and field-based experiences.

All students have very pleasant classroom working conditions. At present, we have at least two computers in each room to assist learning. Classes have access to iPads, Chromebooks and laptops. All students and staff must sign a Cybersafety agreement before having access to any ICT equipment.

Special Programmes, ESOL, GATE

We have an extensive special needs programme in place which includes Reading Recovery and individual and small group programmes for reading, written and oral language, and mathematics. We have a Literacy Centre targeted for groups of children needing assistance.

Children identified as being gifted and talented are catered for in each teacher's classroom programme.

We also offer extensive programmes for children from Non-English Speaking backgrounds.



Performance Groups

The school offers a range of performance opportunities for children. Each area of the school have a production in alternate years. We also offer kapa haka, drama, musical groups and choirs.

Sport, Phys-ed and Swimming

Sport and games are a regular part of the school programme. A range of after school Kiwisport activities has also been introduced. Parental assistance allows sports teams to be organised for cricket, soccer, rugby, hockey, inline hockey and netball. Tennis, badminton, athletics, league and swimming are available through nearby clubs.

Please notify the school if your child needs to be excused from phys-ed. or sport for health reasons. During the swimming season, all children are expected to swim on every day assigned for their class, unless you have notified the school to the contrary.

Sports Cancellations – Sometimes, if we have had a lot of rain, our school grounds are closed even if the weather is fine. Coaches also cancel practices from time to time. We leave a message on our answer phone - 856 5393 - by 2:00 pm, and tell the children if sports practices are cancelled or our grounds are closed. Cancellation messages are also sent out via our school app – see page 11 for more information about our app.

Education Outside the Classroom (EOTC)

Neighbourhood walks, local day trips and museum visits are a regular part of our school programme. In the senior school the E.O.T.C. programme includes a three day residential camp and a beach education programme, each held on alternative years. E.O.T.C. activities are user-pays.

Visiting Performers

From time to time visiting performers with quality acts are invited to the school. There may be a small charge for these performances.

Homework

The aim of homework is to provide further opportunities to consolidate skills and understandings already initiated in classroom programmes. Each teacher can tell you about the requirements for their class.

Generally though in the Junior and Middle classes, each child will bring home a reading book daily which, on most occasions will have been read at school. Some children like to take home favourite and familiar books, so do not be concerned if the same books come home several times. Encourage your child to talk about the story and read to you every night - the more practice the better.

As children get older, tasks will be included to ensure that they extend their word knowledge; reinforce their understanding and manipulation of maths basic facts; develop an awareness of current issues and events, and use simple research procedures and improve their presentation skills.

Taha Māori

As about 40% of our children have a Māori heritage we acknowledge things Māori in order to allow these youngsters to feel at home in our school. This is done in several ways:

- Like all state schools, we try to incorporate taha Māori (Māori way) in the curriculum and to develop a sensitivity to Māori values and tikanga (customs). This allows all children to learn some Māori language and culture, the aim of which is to develop positive feelings and an appreciation of the culture.
- We have three partial immersion classes (Te Hihiri), one at each level of the school. 50 - 80% of instruction is in Māori in these classes.
- We have a school kapa haka group.

Private Tutoring

The Board of Trustees does not encourage children attending sessions from private teachers during school hours. If you wish your child to be tutored in a subject not catered for by the school please approach the Principal.

COMMUNITY INVOLVEMENT

The Role of the Board of Trustees

The Board of Trustees (B.O.T.) has the responsibility of governing the school. The Principal is the school's leader in professional matters and in its day to day running. The Board of Trustees consists of elected and co-opted parents, staff representative, and the Principal.

The monthly B.O.T. meetings are open to the public and speaking rights on a particular matter may be arranged in advance with the Chairperson. Past minutes are available on our school website www.kns.ac.nz .

The Role of the P.T.A.

The P.T.A. organise fundraising activities and assist with school events. In consultation with the staff and the B.O.T, the P.T.A. designates the funds it raises for particular needs of the school. From time to time the P.T.A. may organise personnel for special projects being undertaken by the school.

The P.T.A. committee consists of parent and staff volunteers. Please consider joining the P.T.A. by attending advertised meetings and become involved.

Te Whānau ō Knighton

This group has been formed by the Māori families on the roll. They meet to give each other support; to discuss school matters of concern; to support our Māori language and Kapa Haka class tutors; and to ensure that the Treaty of Waitangi Charter requirements are being met and supported by the community.

New members are welcome. They meet monthly, and reminders are given in the newsletter prior to Whānau meetings.

SERVICES AVAILABLE THROUGH THE SCHOOL

Dental Clinic

Ministry of Health provides a free dental service for all New Zealand pre-school and school age children. The dental clinic operates for part of each year in a caravan at our school with the dental therapist in attendance from 8.30 a.m. - 3.45 p.m. daily. The clinic offers regular check-ups, treatment and dental health and hygiene education for children. When the service is not based at Knighton School, appointments can be arranged for urgent treatment. Please contact the Peachgrove Community Dental Clinic on 854 7767

Public Health Nurse

The Public Health Nurse calls into our school in a liaison capacity - by networking with social and health agencies in the school community; working with individual children with known health problems; making assessments of health concerns from teacher referrals; referrals to other agencies e.g. Child Development Centre, Health Camp; identifying children with new health problems; checking on immunisations and working with teachers to assist with the school health programme.

Please contact the school office if you have concerns you would like their assistance with.

Vision and Hearing Testing

All children have their hearing and distance vision tested in their first year at school if not done at preschool. When the testers visit, opportunities are given for teachers and parents to refer older children whose hearing or vision is of concern. You will be contacted if your child does not pass the checks.

Speech and Language Therapist

The speech/language therapist regularly visits Knighton Normal. Children are referred by the teacher or parents. If help is to be given, programmes and home help guidelines are set up. For private help contact: District Speech Language Therapist, Special Education Service, Box 774, Hamilton. Telephone 850 8880.

SCHOOL FACILITIES

Grounds

The Knighton After School Programme and school sports teams have priority between 3.00 p.m. and 6.00 p.m. The grounds are locked after 6:00 pm each evening and in weekends and school holidays although access to the holiday programme and preschool is always available.

Hall and Turf

Community groups can hire the hall and turf.

Security

The Board of Trustees has installed an alarm system and employed a security company to make random patrols. Your assistance in reporting any unusual activity around the school at night, weekends or holidays is welcome. Please contact: Steve Townley 0274 455 354



CENTRAL KIDS WHAIHANGA

Early Learning Centre

Central Kids Whaihanga is situated in the school grounds of Knighton Normal School. Due to the proximity of the Waikato University the centre provides quality care and education for children within a short distance of this facility and also for the wider community.

This is a small intimate centre catering for children from 6 months – school age with a mixed age whānau based care. All teachers are trained and have a clear commitment to the Trusts Philosophy using play as a vehicle for future learning.

The Centre is situated on the Knighton Normal School grounds, but is run independently by CNI Early Education Services Trust.

For further enquiries please feel free to call – visits welcome.

Phone: 07 856 9426

45A Knighton Road, Hamilton

Email:

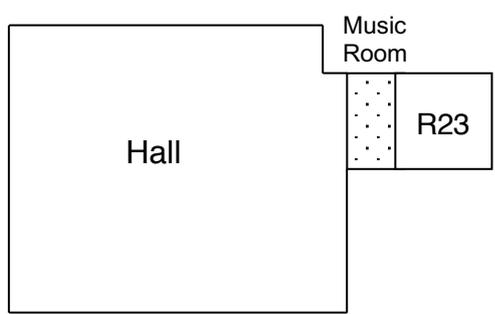
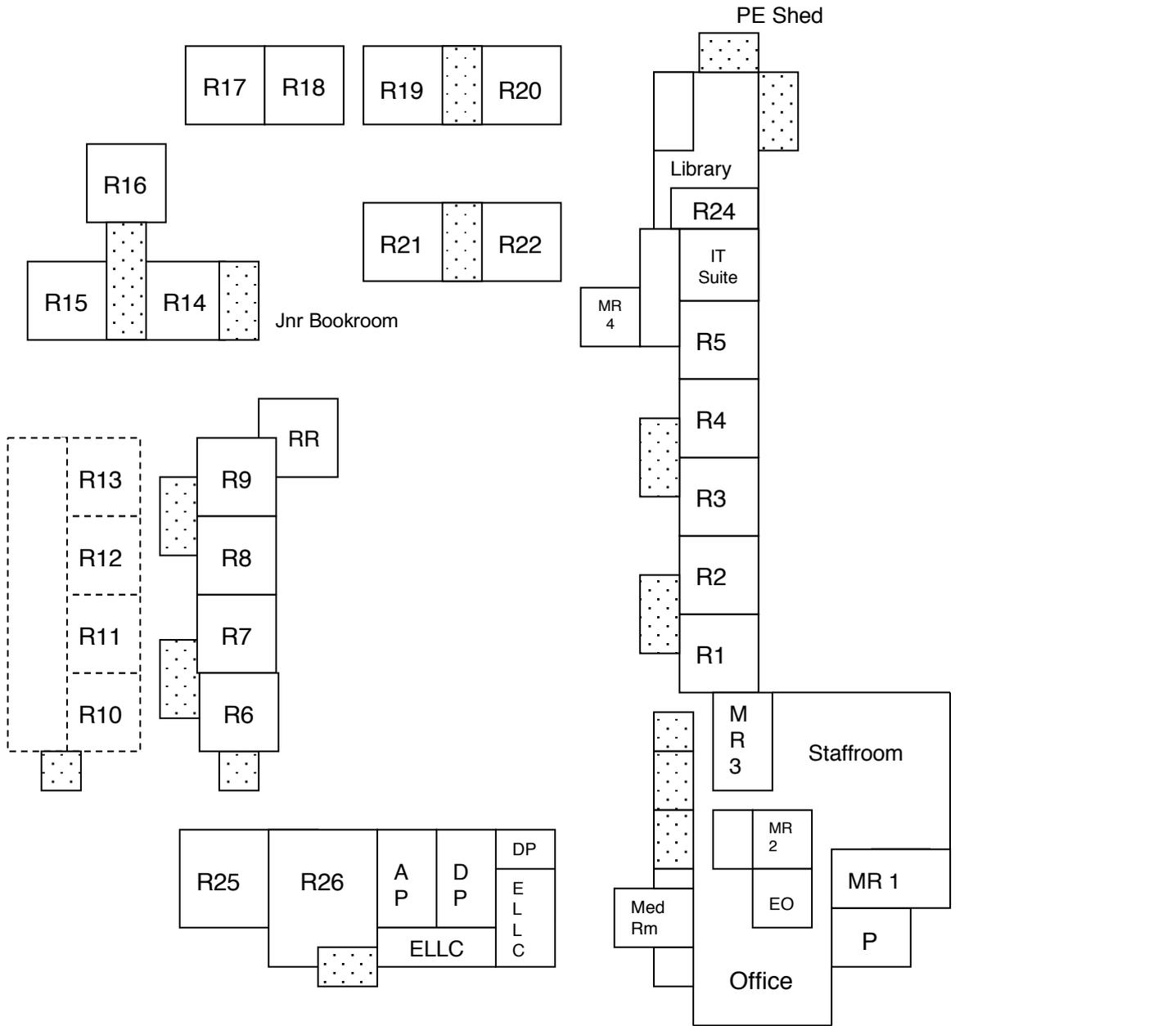
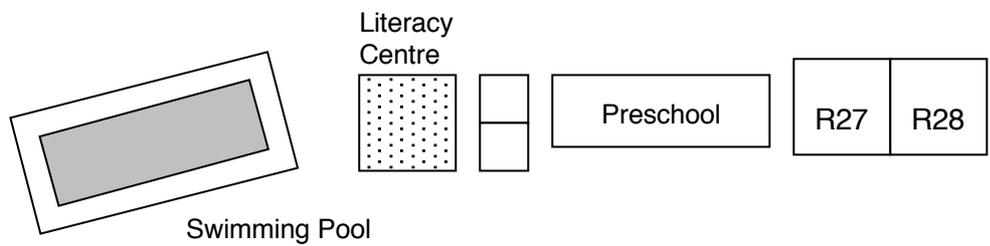
whaihanga@centralkids.org.nz

centralkids.org.nz



Whaihanga





Knighton Road

TEACHING STAFF

P	Stuart Armistead	Principal
DP	Barb Cowie	Deputy Principal
DP	Materoa Collins	Deputy Principal
R1	Deborah Forrester	Teacher Y5/6
R2	James Penman	Teacher Y5/6
R3	David Hannah	Teacher Y5/6
R4	Nicole Antoniadis	Teacher Y5/6
R5	Katie McLean	Teacher Y3/4
R6	Pauline Gardener Ward	Teacher Y3/4
R7	Kylie Te Arihi	Teacher Y3/4
R8	Jo Lelieveld / Catherine Daniels	Assoc.P. / Teachers Y2
R9	Vicki Bigham	Teacher Y2
R10	Lorna Kennedy	Teacher Y3/4
R11	Grant Miller	Teacher Y3/4
R12	Danielle Brydon / Lyndal Roche	Teachers Y3/4
R13	Jackie Simpson / Lyndal Roche	Assoc.P. / Teachers Y3/4
R14	Sarah Oliver	Teacher NE
R15	Keirryn Hintz	Teacher NE
R16	Carmen Johnstone	Teacher NE
R17	Kim Sargent	Teacher NE
R18	Karen Walshe	Teacher Y2
R19	John Brooker	Teacher Y2
R20	Whitney Williams	Teacher Y3/4 Partial Immersion
R21	Atiria Chase / Rihara Hill	Teacher NE - Y2 Partial Immersion
R22	Tihoi Taylor / Megan Bevan	Teachers Y5/Y6 Partial Immersion
R23	Deb Wilson	Teacher Y5/6
R24	Emile Valkenborg	Teacher Y3/4
R25	Tere Chesham / Chiara Kurnaz	Teachers Y1/2
R26	Jacki Paea	Teacher Y1
R27	Briar Lynch / Megan Bevan	Teachers Y5/6
R28	Whakarongo Tauranga / Megan Bevan	Assoc.P. / Teachers Y5/6

Materoa Collins
Anne Hoare
Diane Cooper
Clare Delany
Jocelyn Broom
Kim McCall

I.C.T.
Associate Principal NE – Y1
Teacher E.S.O.L.
Reading Recovery / Special Programmes
Reading Recovery / Special Programmes
Teacher Support Worker

SUPPORT STAFF

Sue Hodgson
Sheryl Abbott
Nell Harrison
Viv Ellis

Executive Officer
Reception / Admin. Support
Admin. Support
Admin. Support / Librarian

Gaye Chesham
Shelley Morris
Julie Lane
Barb O'Reilly
Julia Bowden
Michael Switzer
Hannah Walshe
Jan Monds
Janelle Chitty
Jane Carson
Laura Garcia
Ally Lamb
Angela Bell
Bridget Adams
Munera Guled
Naseema Maahir
Lukas Green
Walla' Altounesi
Jodi Rapana
Chanel Doyle
Jax Gardener
Jacque Goodman

Learning Assistant
Learning Assistant
Learning Assistant ESOL
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Learning Assistant
Learning Assistant
Learning Assistant

Tiawhe Musson
Beryl Ehu
Ringi Te Hira

Kaiawhina
Kaiawhina
Kaiawhina

Steve Townley
Matiu Bigham

Property Manager
Property Assistant

April 2019