

ADDRESS I 45 Knighton Road, Hamilton, 3216 PHONE I (07) 856 5399 FAX / ANSWERPHONE I (07) 856 5393 WEBSITE I www.kns.ac.nz PRINCIPAL I Stuart Armistead M.Ed. (Educational Leadership), B.Ed., Dip.T.

Thursday 13<sup>th</sup> May

Room 30

Kia ora e te whānau,

Term 2 promises to be another busy time with lots of exciting projects and new things to learn. Our grad students Matua Ethan and Whaea Chase, who are usually with us on Wednesdays will be completing a 5 week teaching practicum with us starting after Queen's birthday. We're really looking forward to learning and working with them everyday.



Our Knighton Way focus this term is 'Organisation / Whakarite'.

Being organised means...

- $\rightarrow$  We will be ready at the start of the day with all the tools we need for learning.
- $\rightarrow$  We will look after our belongings, putting them in the right places during the day.
- ightarrow We will organise our time wisely to finish tasks, when we work independently.

# Classroom Programme

### Dramatic Inquiry (DI)

Dramatic inquiry is a philosophy of learning and teaching, that combines inquiry, drama and the arts with our imagination. They learn to walk in both the real and the imagined worlds at the same time, which is known as metaxis. Our DI this term is based in Aotearoa's history. We'll explore Te Tiriti o Waitangi, the 1863 invasion of the Waikato and subsequent raupatu (confiscation of land) as well as the British class system that operated on board ships arriving in Aotearoa.

Our main aim is always to recognise that different groups of people view the world differently depending on their beliefs and origins. We aim to understand that differences are important to acknowledge and the differences are not better or worse than what we know or believe.



### Literacy

Senior school speeches are in week 10. Everyone will write and share a speech with our class.



We are then allowed to nominate 1 year 5 finalist and 1 year 6 finalist from our room to enter the school speech final. In class we will spend time looking at examples of powerful speeches, the language features used to add impact and the auality of the delivery. Please help your child to think of a topic - something they are passionate about and interested in is often easier to talk about. We will begin writing our speeches at school towards the middle of the term. You can help at home by encouraging your child to share their speech with you once it is written at school - listen to them say their speech and develop confidence to talk in front of an audience. Help them think about whether they want to share information, make the audience laugh or make the audience think like them on a particular issue.

## Reading

We continue to practice reading books that we love and are interested in for extended periods of time. We are also learning to find evidence in the story to support our thinking by using keywords that help us identify and understand hidden meanings (infer). Please encourage your child to read everyday at home and talk with you about the story - it makes a huge difference to their learning.



### Maths

The senior school continues to have maths in our cross group classes every afternoon. The children are in class groups that suit their learning needs, challenge their thinking, extend their understanding of maths concepts and encourage them to work both independently and collaboratively to solve number and word problems.

#### Parkour

Parkour is natural effective movement training. Parkour emphasises awareness of your environment and circumstances, as well as performance under pressure. Parkour is for everyone. Anyone can figure out a way to traverse an obstacle. Parkour is just a mindset to find our own best way through in each particular situation and moment. The flamboyant version, often seen in movies, is not what basic Parkour is. Our aim is to demonstrate effective safe movement in a variety of situations, build strength, stamina and learn to listen to our 'gut instincts. Children will need to wear or bring clothes suitable for climbing, jumping and rolling as we embark on our Parkour journey next week.

### Yoga, mindfulness and breathing.



We practice yoga, mindfulness and breathing techniques regularly. Being mindful, showing gratitude for what we have and are able to do, and being respectful of

ourselves and others is part of our learning journey this year.

Our aim is to improve our focus, strengthen our body and muscles, learn to relax our mind and take time to learn the power of being still. You can help your child at home by encouraging them to share with you the breathing techniques, mindfulness and yoga poses that we practice at school.



# **Important Dates**

### Teacher Only Days & Queen's Birthday - school is closed

Friday 4 June - Professional development for staff Monday 7 June - Public holiday Monday 21 June - Professional development for staff

#### Matariki

This term we celebrate the Māori New Year as a school, which involves exciting learning opportunities in week 9 (28th June-2nd July). Next year this significant event will become one of Aotearoa's public holidays. More details to come later.

## Parent Conversations - 5, 6, 7 July (last week of term)

This is an opportunity to share valuable learning gains made by your child and set future learning goals for the remainder of the year. You will be notified in the school newsletter when appointments can be made through the school website. (www.kns.ac.nz)

### **Class Photo**

Polish up those smiles, because we have our class photo on **Thursday 24 June.** 



## Food for Thought

It is a **free nutrition education programme** that helps Year 5 and Year 6 students make healthier food and lifestyle choices. A qualified nutritionist will visit each class and teach 2 sessions. The first session is about food groups and the other session is about label reading (what's really in our food) and sugar in drinks. We will then visit the Hillcrest New World on **Thursday 24 June** (before class photos) to participate in an inquiry session, putting into practice what we have learned about label reading. Pams support this programme and sponsor a



supermarket gift card for each class to then design, budget and buy ingredients for a healthy lunch. We will need help with transport to and from the supermarket so pop the date in your diary if you think you'll be able to help us. A newsletter will come home shortly.

Ngā mihi nui ki a koutou

Whakarongo Tauranga wtauranga@kns.ac.nz and

Regan Watson rwatson@kns.ac.nz