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Monday 19 October 2020

Room 30

Kia ora e te whaanau,

Talofa lava, mālō e lelei, namaste, nau mai, hoki mai ki te ruma toru tekau! It's Term 4 already, which just seems C R A Z Y because the year feels like it's flying by with no sign of slowing down.

Our Knighton Way focus is: **Maiatanga - Confidence**

We want our children to know their strengths, talents and weaknesses.

- Know we are unique.
- Accept ourselves
- Be independent
- Take risks
- Develop our sense of belonging
- Know who we are (identity)



Wooden Arms - Mantle of the Expert

After many interruptions, we are finally on our way again and the tamariki and I are in the middle of researching NZ's immigration history from the perspective of the hall in our fictional story - Wooden Arms. As we work in our team called Te Kohinga Mārama - Gathering of Light and Understanding, we have accepted a fictional commission (job) to plan a grand reopening of the newly renovated hall in our story. In order to do that, we must find the descendants of the original owners of the hall, organise a special sculpture and plaque and plan the logistics for such an important event, making sure we are being culturally responsible in the process! Of course all of this is happening inside the imagined world of our story and we are learning to blend moments of drama, research and imagination to strengthen and deepen our learning.

So far we have worked out that the hall in our story was built in the Early 1800's because of the planks of timber, nails and tin used for the roof. We know that it probably became a church in the late 1820's - Early 1830's, when many of the missionaries who had come to Aotearoa established churches and encouraged people to follow their ideas and beliefs. We have been introduced to 'He Whakaputanga - Aotearoa's Declaration of Independence that was actually signed on 28 October 1835, 5 years before the Treaty of Waitangi was signed in 1840. We realised that these two documents were both important in our history but also important inside the fiction of our story because they helped us to understand why some decisions were made. We've found out that the NZ Co. were responsible for exaggerating the truth, promising things they couldn't deliver and encouraging many people from European countries to come to Aotearoa, which led to land being taken, fighting and lots of upset people. This historical information was important because it helped us understand why so many migrants from other countries ended up in NZ. We are currently working on creating a timeline, with information about people from Italian, Chinese, Indian, Pasifika and Muslim countries that decided to make Aotearoa their home.

Abby and Arlen were asked by the class to be our team leaders for this project and they are doing a wonderful job of guiding our class to make collaborative decisions during our TKM team meetings. Our work is challenging, creative and lots of fun. I'll post updates as we progress on our class Dojo.

Zones of Regulation

Zones of Regulation is a programme designed to help children identify how they are feeling and then take steps to 'regulate' their emotions and act positively to support themselves and / or their peers. We will begin this programme in week 4 and I will share more information at that time.

Education Outside the Classroom

Our senior school EOTC is happening in Week 8: Monday 30 November - Friday 4 December.

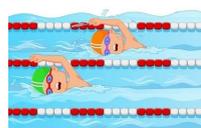
Room 30, Room 22 & Room 4 will be working together during the week. More detailed information will come home shortly with permission slips for the various activities but below is a brief timetable of our week.

If you are able to support us or join us on any of the following days, please let me know.

There is no cost to families for any of these activities.

Monday 30 November	Tuesday 1 December	Wednesday 2 December	Thursday 3 December	Friday 4 December
Extreme Edge Rock Climbing Transport - car	Te Ao Māori Pōwhiri and waiata practice & Traditional Māori art	East Link Sports 9:30 - 2:30 Badminton, futsal, inline skating Transport - walking	Senior Fun Day 9:15 - 4.15pm Includes archery, parkour & Whanāu PICNIC on the field from 5pm - 6:30pm	Whole senior school Pōwhiri at Te Kohinga Mārama & University Pools Transport - walking
Adult helpers needed for transport		Adult helpers needed for supervision		Adult helpers needed for supervision

SWIMMING



We swim every **Wednesday** and **Friday**. It is an important part of our programme and lots of fun. Your child will need to bring their togs and a towel each day that we swim. If your child is not swimming, please let me know either by email, classDojo or send a note to school.

Important to note...

- **Medication:** A reminder that a consent form must be filled in and left at the office for any medication administered at school. All medication remains in the office for safekeeping during the day.
- **Cell phones:** We prefer children to leave cell phones at home but understand that some children require a cell phone for safety reasons and to contact family members after school. Children must be responsible with their cell phones, using them appropriately and not during the school day. This also applies to watches with phone capabilities.
- **Online Kindo shop:** Using our online kindo shop for all payments and fees is Knighton's preferred option for all school payments (stationery, trips, sports fees etc). If you haven't already, please go to <http://bit.ly/2dr3eZ6> to register your family and set up your account.

Ngā mihi nui ki a koutou!

Whakarongo Tauranga

Contact details: wtauranga@kns.ac.nz