



ADDRESS | 45 Knighton Road, Hamilton, 3216

PHONE | (07) 856 5399

FAX / ANSWERPHONE | (07) 856 5393

WEBSITE | [www.kns.ac.nz](http://www.kns.ac.nz)

PRINCIPAL | Stuart Armistead M.Ed. (Educational Leadership), B.Ed., Dip.T.

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Kia ora parents, whanau and caregivers.

Welcome back to Term 2. We have had such a good first term and settled into routines well. I hope we are rested and ready for another amazing term.

### **PROGRAMME INFORMATION**

Our school focus for Term 2 is 'Organisation.' Now that we are settled into our routines, we are learning to maximise the most of learning time by being organised in a timely manner; we are learning to care for our belongings by putting them in the right place and tidying up after ourselves; we are learning to be organised by taking on extra responsibilities in the classroom.

E kore te matau e rawe ki te moana takai ai, engari anō a uta  
'It is not proper to prepare the hook at sea, rather it should be done on shore.'

To me, this whakatauki speaks of not waiting until the last minute to do something; be prepared and organised.

### **CLASS DOJO**

We are continuing to use Class Dojo as a medium for communication. If you are not connected to Dojo yet, please refer to the attached sheet for your child. Follow the instructions to connect to your child.

### **LITERACY**

This term we are focussing on developing our ability to persuade, to inform, and to explain. We are developing our ability to share our ideas in the whole class format. This includes confidently speaking on a wide range of topics. As we move towards the end of the term, we will pick a topic to research, write about it, and finally present this as a speech to our peers.

### **INQUIRY**

We have also begun reading through 'Finding,' a book by David Hill. This book covers large periods of New Zealand history and this will drive our Inquiry learning for this term as we dive into different aspects of New Zealand History based around this book. The book begins in 1886 and follows a Scottish family on their journey into New Zealand. In order to understand the setting of the book, we have delved further back in time and begun looking at Māori migration to New Zealand, following Kupe's journey from Hawaiki to Hokianga, around New Zealand and back again. This has then touched on Māori migration. We will continue to cover topics such as te Tiriti o Waitangi, the New Zealand Wars, Jean Batten and flight, the Tangiwai disaster, apartheid and the springbok tours as we reach these events in the lives of those in the books.

### **HEALTH AND PHYSICAL EDUCATION**

We operate on an "Every Body Counts" philosophy. This term, our focus shifts to Te Ao Māori and Te Ao Kore - The world of movement. We are learning several games and developing skills that are connected to the world of movement. This will also link with our learning of te reo Māori and developing our language skills.

### **HOMEWORK:**

As long as your child is reading for about 20 minutes each night and working on remembering their mathematics basic facts, I don't set extra homework.

## **SPARE CLOTHES**

Please ensure that your child has a spare pair of named clothing in their bag throughout the year. There are many times that they may become muddy, wet or need a change for some other reason. This is even more so for terms 2 and 3. The grass is already very wet and muddy and we have had cases of people coming to class muddy and needing to change.

## **WHAT'S ON WHEN**

### **TOUGH GUY AND GIRL CHALLENGE**

For those that managed to get one of the highly coveted spots in the Tough Guy and Girl Challenge, this takes place on Wednesday 23rd June. I will be heading along to support students on this day. If you are coming along, remember to wear old clothes and bring a change of warm clothes.

### **FOOD FOR THOUGHT**

We are lucky enough to have the nutritionist from the Food For Thought programme coming in to work with our students. This will involve two classroom sessions where we learn about nutrition and reading labels on packages. It culminates in a visit to New World Hillcrest on Tuesday, 22nd June (Week 8), where we put this knowledge into practice. We will be needing parent help for this, so please, consider whether or not this is something you could assist with. We are looking for approximately 5 - 6 parents to assist with transporting us to and from the supermarket, and supervision while we are there.

### **MATARIKI CELEBRATIONS**

As a school, we will be undertaking Matariki celebrations in Week 9 to coincide with Matariki rising. Throughout the week we will be working with two other classes on a range of activities, culminating in a shared kai on the Friday. More details will be coming as we get closer to the time.

### **STUDENT TEACHER**

We have been lucky enough to have a student teacher, Matua Newton, with us once a week so far this year. He has begun teaching us a range of things, including a game called Ti Uru. This term, from Week 6, he will be joining us for 5 weeks to continue his learning. He will join me in guiding the teaching and learning of the students of Room 28.

- **MEDICATION:** A reminder that a consent form must be filled in and left at the office for any medication administered at school. All medication remains in the office for safekeeping during the day.
- **CELL PHONES:** We prefer children to leave cell phones at home, but understand that some children require a cell phone for safety reasons and to contact family members after school. I am happy to collect cell phones and hand them back at the end of the day.

**MY DUTY DAYS**      **Wednesday - Friday 1.00 - 1.30**

My door is always open and I am always pleased to have visits from family, so please, pop in and see me sometime!

Kind Regards

David Hannah  
dhannah@kns.ac.nz