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2 Haratua 2025

Akomanga 29

Kia ora e te whānau,

Welcome back to a rather wet start to term 2. I hope you all had a chance to enjoy some extra time together as a whānau over the past two weeks. We are in for another busy few weeks this term!

PROGRAMME INFORMATION

The Knighton Way

Our Knighton Way focus this term is 'Whakarite / Organisation'.

Being organised means...

- I am ready to learn.
- I am determined.
- I know success looks different for everyone.
- I always try my best.
- I take a deep breath and get started.
- I accept responsibility for my learning.



Trip to Rangiriri - Thursday 8 May

We offer our gratitude and thanks to Whaea Te Paeru, Matua Azriel, Matua Hashi, Matua Patrick, Harmony and Miss A, who are supporting our tamariki on the day.

We are incredibly excited to experience the world's first Māori replica earthwork trenches and learn from mana whenua, about the origins of Te Kīngitanga (the Māori King Movement) and their endeavours to protect the land, unite the people and stop warfare. The chance to hear about local history and ancestral intelligence from the source is a gift. Our trip includes a guided tour of the remnants of the old Rangiriri Paa battle site earthworks, hearing about the local narratives (stories) carved into 14 five metre tall posts by Kīngitanga Master Carvers and participating in playing the newly developed game - Ika Ngohi (MoE approved), a game that teaches tamariki about combat in the trenches.

Our comprehensive learning about the history of Rangiriri Paa will form the basis of our Dramatic Inquiry, Aotearoa NZ history, Te Reo Māori me ngā tikanga (Māori language and customs) and literacy programmes in Term 2.

Class read aloud

Holes, by Louis Sachar

We started this book last term, and it has quickly captured the attention of A29. One of the main aims of this read-aloud is simply to provide them with the enjoyment of listening to a great story. However, it also provides many other opportunities, including growing our vocabulary, noticing how an author develops a character, predicting what might happen next and then adjusting these predictions as we uncover more information.



Mitey www.mitey.org.nz

This is a school-wide approach to mental health education. Unit 1 focused on identity, our special qualities and fostering healthy relationships. Unit 2 is based on understanding our feelings and learning problem-solving strategies to help us when we experience difficult feelings.

Pāngarau / Mathematics

Cross-grouping for maths continues. Tamariki are in class groups that challenge their thinking, extend their understanding of maths concepts and encourage them to work both independently and collaboratively to solve number and word problems. You can help at home by encouraging your child to learn their times tables and basic facts off by heart. It takes just 10-15 minutes a day to see results. For example:

- Fact families - $3+7=10$, $7+3=10$, $10-3=7$, $10-7=3$ - $30+70=100$, $70+30=100$, $100-30=70$, $100-70=30$
- 1 - 10x tables and matching division facts e.g. $3 \times 4=12$, $4 \times 3=12$, $12 \div 3=4$, $12 \div 4=3$

<https://www.timestables.co.nz/> is a free online resource that is also great for practising.

If you'd like to get in touch, feel free to message me using the Seesaw app or via my email listed below.

Ngā mihi nui

Deb

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