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14 Hōngongoi 2025 Akomanga 30

Kia ora e te whānau,

Nau mai, hoki mai ki te kura, welcome back to term 3 🌸 🥰 🦋

Last term, we sadly farewelled the fabulous Briar Lynch who left to take a full time teaching position at Hillcrest, and we wish her all the very best.

Luckily for us, the wonderful Amy Thomas has taken over and will be teaching in Akomanga 30 every Thursday (AP release) and every second Friday (CRT). Amy is an accomplished kaiako with a wealth of knowledge and experience to share. She is passionate about music and science (she holds a PHD in music and a Masters in science) and many of our tamariki will recognise her as one of the awesome adults who helped them win ShowQuest last term. Amy has been added to our class Seesaw account and you can also contact her directly at athomas@kns.ac.nz.

PROGRAMME INFORMATION

The Knighton Way

Our Knighton Way focus this term is 'Whaikaha / persistence'. Being persistent means...

- → I keep trying even when I am challenged.
- → I do my best mahi.
- → I finish my work.
- → I ask for support if needed.
- → I look for solutions to any challenges.
- → I know what to do when I am stuck.



Literacu

Our literacy programme continues to be adjusted to suit the different needs and abilities of A30



tamariki. We are focusing on a range of literacy skills that help us develop as authors. These include continuing to look at the parts of words, grammar, spelling patterns, different ways sentences can be structured and how paragraphs are organised. As readers, we will be focusing on summarising and how we infer when we read by taking notice of the clues the writer has given us. This can then be carried over to our writing, where we will look at how we can leave our readers with clues to do some inferring of their own.

Your support and encouragement to help your child read at home for **30 minutes each day** will go a long way towards helping them develop as both a reader and a writer.



Mathematics

Cross-grouping continues this term. While all maths classes use Prime as a key resource, the focus in each class is different, so do take the time to ask your child about their learning. A great thing to do at home to help is to encourage your child to **learn their times tables** by heart.



Te Reo Māori

We continue our important daily routine of learning to listen to, speak and understand te reo Māori. We are all learning together as we try to 'normalise' the use of te reo within our kura (school) and community. You can join us on our journey by asking pātai (questions) about what we are doing in class and practising using the kupu (words) that you know in your everyday life and with your tamariki (children).



Oral Language - Senior Recitation Finals - Thursday 14 August

The Senior Recitation Festival is on in **week 5 this term**. Our focus will be on speaking to an audience with confidence, and we will do this in a way that ensures each child gets to experience success. There will be an opportunity for those who really love speaking in front of an audience to try out for the Year 5 or Year 6 finals competition in the hall.

Dramatic Inquiry (DI)

Later this term, we will use our dramatic inquiry skills and strategies to explore the commonalities and differences between early Pākehā (Western) and traditional Māori ways of healing.

House of Science - What do you think?

Being scientifically literate helps us make informed decisions. This unit focuses on our ability to experiment, make detailed observations, collaborate, ask pātai, and make inferences based on evidence as we attempt to use science to explain natural phenomena.



Cross-country and fun run - Wednesday 20 August 2025

- Competitive Cross-country (racing is optional): 9 am 11.00 am
- Fun Run for Everyone whānau are invited to join in 🥰 : 11.40 am 1.00 pm

Come join us as we have fun moving our bodies together. We can run as fast as we can, walk with friends, kick a ball around the course, skip, or play tag until we cross the finish line.

If you'd like to contact myself or Amy, you can message us using the seesaw app or via email.

Whānau are always welcome in class as tamariki love to share their learning with you. Both Amy and I look forward to continuing to build strong relationships with you all.

Ngā mihi nui

Whakarongo and any