

Tuesday 9th February 2021

ADDRESS I 45 Knighton Road, Hamilton, 3216 PHONE I (07) 856 5399 FAX / ANSWERPHONE I (07) 856 5393 WEBSITE I www.kns.ac.nz PRINCIPAL I Stuart Armistead M.Ed. (Educational Leadership), B.Ed., Dip.T.

Room 2

Kia ora e te whānau,

I hope everyone enjoyed their break and are ready for an exciting 2021. I am looking forward to getting to know the year 5 children joining the senior school. It is always pleasing to see the year 6 students grow into leaders at Knighton and I'm sure both year groups will look to make the most of the opportunities they are given. There are a number of ways that your child can contribute this year, please encourage them to step up into one of these roles: mediators, wet day monitors, student councillors, librarians, and road patroller. Parents feel free to come and say hello during the first couple of weeks otherwise I will see you on Wednesday 17th February for 'whanāu meet the teacher'.

The Knighton Way: Getting Along / Mahi Tahi 'Getting Along' is the Knighton value during term one We believe it is essential that children learn to relate to a range of people in a variety of contexts.



-Socially Responsible -Playing by the rules -Thinking first -Accepting others -Valuing cultures -Co-operative

Literacy:

Writing will continue to be a major focus in Room 2 this year. During the first term, we will mainly be doing memoir and descriptive writing. This will allow the students to write about their own personal experiences and describe a range of objects.

Each student will also work on individual writing learning intentions that are identified during the first few weeks. Your child will also be given reading, grammar and spelling activities to help support their learning.

Reading: Your child will bring home a reader, journal or chapter book daily and will be expected to read one story each night. Please help your child by listening to them read and signing their reading log. Journals and readers will start coming home during week 4.

Maths:

Students will be cross-grouped between the 9 senior school classes to cater for individual needs. Children will be put into learning groups with others of similar levels. These maths classes will run from 1.30-2.30 every day of the school week.

Topic:

Room 2 will be studying games from different cultures. This term we will play and learn about the origins of games from around the world. With the help of whānau, students will then research games from their own cultural backgrounds and teach them to the class. Finishing off with kids designing and making their own games that can be played at school. For example (Redlight/Greenlight – USA, Puzzles – UK, Kubb – Sweden, ki-o-Rahi – Maori, mahi whai – Maori, Cornhole – unknown, tititorea – Maori etc).

Swimming:

Room 2 will be swimming two days a week. Our swimming days are Monday and Thursday. Please ensure that your child has their togs on these days.

PE:

Students will also be learning a range of co-operation games that will help build their communication skills and ability to get along with others.

Class Dojo:

Class Dojo is a website/app that allows teachers to upload photos so parents can see what activities their children have been doing at school. Your own personal sign-in has been sent home with this parent letter.

Medical Forms:

If your child requires any medication to be administered by an adult during school hours, please visit the office to complete a permission slip. Any medication will be stored safely and administered by the office staff.

Hats:

A reminder that students are required to wear their **Knighton hat** when outside throughout terms 1 and 4. Hats can be purchased from the office for \$10. If your child does not have a hat, they will be expected to play in the shade during our morning tea and lunch breaks.

Library:

Our library day will be Friday during term one. It would be greatly appreciated if you could remind your child to bring back their library books on this day. Students are also able to issue or return library books during most lunchtimes.

Kind regards James Penman